

Impact and Role of Housing & Residence Life Bead Activity

Objectives

After participating in this activity, resident advisors:

- Will understand the varied and positive outcomes associated with living in the residence halls.
- Can appreciate how they have been personally impacted by their residence life experience.
- Are able to understand how their role is important in the lives of their student residents.

Set up

Participants are given a pack of beads and a plastic bracelet strand with a knot tied in the end. The activity leader reads each outcome and the participants put that bead on their bracelet strand if it pertains to them. If not, they simply leave the bead in their pack.

Bead Colors & Outcomes

Orange = Held a leadership position in the halls

Yellow = Participate in at least one extracurricular activity on campus

Red = Resolved a conflict or argument with a roommate

Lavender = Have a friend or have a hall mate who is GLBTQ

Dark Blue = Participated in a living-learning community activity or program

Pink = Feel you have made good decisions for yourself

White = You are satisfied with being at your university

Light Blue = Have met your significant other

Cream = You have decided to go to graduate school

Black = You feel that you are an independent person

Clear Light Blue = You have decided on a profession

Clear Dark Blue = You have a friend or hall mate who is of another culture or nation

Clear Yellow = You enjoy your college experience

Clear Red = Your political views have changed since high school

Clear Pink = Your religious views have changed since high school

Clear Green = You feel confident about your academic abilities

Clear Orange = You feel self-confident about yourself

Clear = You feel like you have personally grown while living in the halls

Green = You have made close friends

Animal (or other special bead different from the others) = You will be graduating this year

Processing

Guided Discussion - The following questions can be used to engage discussion related to the outcomes:

- Which of these outcomes stood out the most for you personally?
- How have you felt you contributed to one of these outcomes for a resident you oversee?
- What can the residence life program do to foster more of these outcomes for residents?
- How has this activity motivated you to any new action or attitude?

Variant Activity

Additionally, the participants can continue to customize their bead strands into a bracelet or keychain with supplies you provide. This can include lettered beads into which they can incorporate their names into their creation. This is a great way for your staff to learn about the important role of living on campus while also giving them time to bond, share their own experiences with each other, and be creative.



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